COURSE GUIDE

ENT 412

ENTREPRENEURSHIP SEMINAR

Course Team: Dr. Mande Samaila and Lawal, K.A.A PhD

(Course Reviewers/Editors) National Open University

Lawal, K.A.A (Head of Department) National Open University of Nigeria

Dr. Ishola T.O (Dean)

National Open University of Nigeria



NATIONAL OPEN UNIVERSITY OF NIGERIA

National Open University of Nigeria Headquarters University Village Plot 91 Cadastral Zone Nnamdi Azikiwe Expressway Jabi, Abuja. Lagos Office 14/16 Ahmadu Bello Way Victoria Island, Lagos e-mail: centralinfo@noun.edu.ng URL: www.noun.edu.ng Published by: National Open University of Nigeria ISBN: Printed: 2017 All Rights Reserved

INTRODUCTION

Seminar in Entrepreneurship is a 2 credit unit course for final year students of B.Sc. Entrepreneurship. The seminar is an independent presentation. It is compulsory for all students that intend to write their Bachelor's degree thesis in the session under consideration. Each student will present a paper on the topic approved by the supervisor. The presentation shall be within the time stipulated by the seminar panel (Programme leader, Coordinator and Facilitators). Students' assessment will be based on the demonstrated knowledge of the topic in relation to the relevant branch of cooperative management, comportment and communication skills. The seminar presentation will normally be conducted in a conducive environment.

OBJECTIVES OF THE SEMINAR

- 1. The objectives of the Seminar are to: Familiarize the students to appreciate problems and other the basic issues in Entrepreneurship.
- 2. Develop the analytical skills of students in Entrepreneurship research and field surveys
- 3. Develop the confidence of students in public presentations
- 4. Develop the written and project reporting skills of students.
- 5. Develop competence in statistical analyses of data
- 6. Develop skills in writing academic papers.

SEMINAR PAPER OUTLINE

Students are expected to cover the following areas:

- 1. Introduction
 - a. General overview
 - b. Problem definition/research questions and study objectives
- 2. Brief Literature review on the topic.
- 3. Research Methodology Study location, Data and sampling procedure/Analytical techniques.
- 4. Results and Discussion
- 5. Conclusion and Recommendations.
- 6. References.

AREAS FROM WHICH STUDENTS CAN CHOOSE A TOPIC

These are the areas in which student can generate their presentation topic from:

- 1. Identification and choice of cooperative business opportunities.
- 2. Business feasibility study.
- 3. Starting a small business.
- 4. Bankable business proposals.
- 5. Entrepreneurship business finance identification and use of Micro-Credit Institution.
- 6. Pricing principles and competitive business analysis.
- 7. Demand analysis.
- 8. Entrepreneurship management problems and financing
- 9. Entrepreneurship Cooperative and self employment
- 10. Entrepreneurship Organizing and management problems and prospects
- 11. Entrepreneurship and Development –Rural and Urban
- 12. Entrepreneurship and industrialization
- 13. Cooperatives and Trade union- confiscatory or complementary
- 14. Risk identification and risk management in Entrepreneurship
- 15. Ethics and rewards of Entrepreneurship
- 16. Entrepreneurship at Local and State Government
- 17. Family business and Succession Planning
- 18. Entrepreneurship Organizational Structure, e.t.c
- 19. Indigenous versus Imported Entrepreneurship
- 20. Entrepreneurship and Inflation in Nigeria
- 21. Entrepreneurship for the Rich or the Poor?
- 22. Entrepreneurship and various Programmes –Schools e.t.c
- 23. Women Entrepreneurship
- 24. Business and New Value Creation
- 25. Business Growth in Entrepreneurship
- 26. Feasibility Study, Business Plan and the Entrepreneur
- 27. Planning and Budgeting in Entrepreneurship
- 28. Communication and Public Relations
- 29. Identification and Evaluation of Business Opportunities
- 30. Basic Skills needed for Entrepreneurial Success
- 31. Environmental Variables Affecting Entrepreneurship
- 32. Career Choice and Entrepreneurship Development
- 33. Social Entrepreneur/Entrepreneurship
- 34. Marketing and product pricing in Entrepreneurship
- 35. Financing New Ventures and Small and Medium Scale Enterprises
- 36. Basic Legal Steps in Starting in Business

PREPARATION AND PRESENTATION OF A SEMINAR PAPER

- 1. Determine your seminar's time limit
 - a. Allow 1/4 of that time for questions
 - b. The remaining time is available for your talk
- 2. Determine your audience
 - a. Interests b
 - b. Level of understanding
- 3. Pick your major topics

- a. Estimate the time needed for each
- b. Make sure these times don't exceed your 3/4 total allotment
- c. Add or remove topics as needed to meet that time constraint
- d. Make sure all the topics are in a logical order
- 4. For each major topic, choose the subtopics
 - a. Estimate the time needed for each subtopic
 - b. Make sure these times don't exceed your 3/4 total allotment
 - c. Add or remove subtopics as needed to meet that time constraint.
 - d. Make sure each subtopic is in the appropriate topic
 - e. Make sure all the subtopics within each topic are presented in a logical order
- 5. Determine which points you want to make
 - a. Each point is a SINGLE idea or example.
 - b. Make sure each point is relevant to your audience.
 - c. For each point, pick the best subtopic.
 - d. Once all your points have been placed in subtopics, rearrange the points within each subtopic into logical order.
 - e. If you find any gaps as a result of this reordering, add the appropriate points.
 - f. If you find any orphaned points, eliminate them.
- 6. Group the points within each subtopic into closely related groups that make a single argument, i.e. paragraphs.
 - 1. Associate each of these paragraphs with the image or object you'll use to support it.
 - 2. You'll show this image or object while you're presenting the paragraph's argument.
- 7. Allow just enough time to present each paragraph.
- 8. Recheck to see that you'll finish within your time limit.

The seminar presentation will normally take place at the end of the first semester examination or any other convenient time as agreed by the Study Centre Coordinator. Each student will present a report of his/her research case study project work in the presence of facilitators and at least a resident academic staff in the centre. Each student is allowed a presentation time of 10 minutes and a question and answer time of 30 minutes maximum. It is assumed that questions posed should test the students' understanding of the research aim and his/her ability to independently conduct the research. Each student must be able to relate the research questions to the objectives and analytical methods.

It is recommended that the presentation shall be done in Microsoft Power Point where the facility exits. The printout of the slides presentation should be submitted at least a day to the defence. Students are expected to arrange for all materials needed (generators, projectors, screen and laptop).



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ASSESSMENT	SHEET	ENT	412
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PROGRAMME: B.Sc. ENTREPRENEURSHIP

COURSE CODE: ENT 409

COURSE TITLE: ENTREPRENEURSHIP SEMINAR CREDIT: 02

NAME OF CENTER: MATRIC NO:

NAME OF STUDENT:....

S/N	Seminar presentation	Max Score (%)	Facilitator Score (%)	Head/Coordinator, Hq Score(%)	Remark
I	Content mastery:	10			
	 Relevance and 				
	Comprehensiveness				
	• Correctness				
II	Comportment of the presenter	5			
III	Confidence	10			
	 Demonstration of boldness to 				
	address the audience				
IV	• Response to questions • Ease	10			
	attending to audience's questions				
	and observation				
V	Communication- Correction of	10			
	grammer				
	 Fluency and Simplicity 				
VI	Dressing-Simplicity and neatness	5			
VII	Literature review	15			
	 Relevancy of cited works 				
	• Comprehensiveness of the review				
	• Extensive of the sources –				
	textual, interact, journals,				
	government report etc.				
VIII	Summary, conclusion and	10			
	recommendation:				
IX	Referencing: • Materials –	10			
	correctly cited using the APA				
	format, Comprehensive cited				
X	Others:	5			
	•Typing/Neatness/consistency of				
	character				
<u></u>	 Overall impression 				
XI	Applicability: • Relevance of the	10			
	topic to the course • Applicability				
	of findings				
	Grand total 100%				